

PE 2020/2021 Action Plan linked to Sports' Premium Spending

Targets	How are these to be achieved?	Success Criteria / Outcomes	Led by	Timescale	Monitor, Evaluate and Review
Engagement of all pupils in regular physical activity – kickstarting healthy active lifestyle.	<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week 	<ul style="list-style-type: none"> Children participate in 2 hours of PE a week 	CC	From Term 1	
	<ul style="list-style-type: none"> Real PE lessons - basic skills to be improved across the school, staff training (£1000) 	<ul style="list-style-type: none"> Good/Outstanding PE taught weekly for all children 		From Term 1	
	<ul style="list-style-type: none"> Pupils to 'run a mile a day' throughout the school 	<ul style="list-style-type: none"> Children active in lessons other than PE 		Spring 2021	
	<ul style="list-style-type: none"> Target pupil premium and obesity survey pupils through Sports Clubs 	<ul style="list-style-type: none"> Pupils have the opportunity to run a mile 		Spring 2021	
	<ul style="list-style-type: none"> Improve quality of playtimes/lunchtimes (£500) 	<ul style="list-style-type: none"> Overall fitness levels improve throughout the year 		From Term 2	
	<ul style="list-style-type: none"> Investigate redevelopment of playground and possibility of grant through Lottery Funding (£8000) 	<ul style="list-style-type: none"> Increase in PP and least fit pupils' participation. 		From Term 2	
	<ul style="list-style-type: none"> Develop role of Y6 Sports leaders 	<ul style="list-style-type: none"> More opportunities for positive and imaginative play at playtimes 		From Term 5	
	<ul style="list-style-type: none"> Continue links with Future Stars – teaching, leading, mentoring (£4,000) 	<ul style="list-style-type: none"> Y6 organise weekly competitions for all pupils 		From Term 1	
	<ul style="list-style-type: none"> Swimming YR-Y4 (£4,088) 	<ul style="list-style-type: none"> Outdoor learning and Forest School provided for EYFS and Y1/2 		From Term 3	

	<ul style="list-style-type: none"> Pride in Play – outdoor play mentoring and Forest School Sessions (£4500) Continue success of Thornbury Cluster competitions (£500) 			From Term 2	
				Spring 2021	
Increase the profile of PE and sport	<ul style="list-style-type: none"> Report through regular newsletter and on website 	<ul style="list-style-type: none"> Achieve Gold School Games Mark Pupils' wear new sport kits to events Regular Newsletter articles regarding sporting achievements Sporting achievements being celebrated in assemblies. Sport leaders are distinguishable on the playground Children enjoy visits from sporting role models Great Gillingstool Fun Run 	CC	From Term 1	
	<ul style="list-style-type: none"> Assemblies led by pupils celebrating achievements and major sporting events. 			From Term 3	
	<ul style="list-style-type: none"> Weekly Class/year competitions 			From Term 3	
	<ul style="list-style-type: none"> Sponsored events 			From Term 3	
	<ul style="list-style-type: none"> Invite visitors to school as role models 			From Term 3	
	<ul style="list-style-type: none"> Continue to achieve Gold or higher in the School Games mark 			From Term 3	
Increase confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> PE Coach to teach alongside teachers. and run clubs 	<ul style="list-style-type: none"> Teachers confidence teaching PE increased. More Good/outstanding lessons Staff using new resources effectively Areas for improvement identified and support in place. 	CC	From Term 1	
	<ul style="list-style-type: none"> Ensure use of PE teaching and assessment boards. 			From Term 3	
	<ul style="list-style-type: none"> Review REAL PE. Purchase on-line planning and support (£250) 			From Term 2	
	<ul style="list-style-type: none"> Real PE support day with staff meeting (£750) 			From Term 4	

	<ul style="list-style-type: none"> Coordinator to team teach/ support (£500) 	<ul style="list-style-type: none"> Staff using assessment to inform future lessons 		From Term 5	
Increase participation in competitive sport	<ul style="list-style-type: none"> Continue participation in TASC to ensure regular Intra competitions: 	<ul style="list-style-type: none"> Gillingstool have participated in all TASC competitions Weekly competitions run by Y6 Sport Leaders – outcomes shared on the Sports Board. Annual sports day completed 	CC	From Term 3	
	<ul style="list-style-type: none"> Leaders to run competitions at break and lunchtimes 			From Term 3	
	<ul style="list-style-type: none"> House, Class & Whole School with certificates / trophies. 			From Term 3	
	<ul style="list-style-type: none"> Ensure intra class competitions and competitions in PE lessons, playtimes 			From Term 3	
To ensure that all children can swim 25metres by the end of Year 6	<ul style="list-style-type: none"> Monitor swimming progress in Years YR, 1, 2 3/4, 5 	<ul style="list-style-type: none"> Vast majority of children can swim 25m before they leave. Monitor children who move to the school 	CC	From Term 3	
	<ul style="list-style-type: none"> Target non-swimmers for booster lessons 			From Term 5	
A PE assessment procedure is established.	<ul style="list-style-type: none"> Explore using Target Tracker to assess and track PE and Real PE systems 	<ul style="list-style-type: none"> Approach to PE decided and used effectively 	CC	From Term 5	
WHOLE SCHOOL PRIORITY Oracy	<ul style="list-style-type: none"> Vocabulary included on assessment boards and in planning 	<ul style="list-style-type: none"> Pupils talk confidently about the PE learning and the progress they are making 	CC	From Term 1	
	<ul style="list-style-type: none"> Vocabulary used through lessons by pupils and adults 	<ul style="list-style-type: none"> 			
Amount of grant received: £17,326					
Total spent: £17,448					

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim of at least 25 metres when they left your primary school at the end of last academic year?	n/a 2020
What percentage of your Year 6 pupils could use a range of strokes effectively (backstroke and breaststroke] when they left your primary school at the end of last academic year?	n/a 2020
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a 2020