



An introduction to **JIGSAW**

What is **JIGSAW**?

Jigsaw is a PSHE scheme of work that helps to raise self-awareness, group awareness, collaboration skills, teamwork experience, respectfulness, preparing children for the wider world and their position in it.

Jigsaw is relevant to children living in today's world as it helps them understand and be equipped to cope with modern issues such as **body image, cyber and homophobic bullying, and internet safety.**

Introduction to the Jigsaw Structure

- Jigsaw consists of 6 **Puzzles** (half-term units of work)
 - Each Puzzle is made up of 6 **Pieces** (lessons).
 - Each Piece has two **Learning Intentions.**
- Each Puzzle starts with a whole school assembly and an original song for that Puzzle (unit).
 - Each year group studies a parallel Piece of the same Puzzle at the same time (sequentially ordered from September to July), allowing for whole school themes.
 - Teachers have access to all the resources appropriate for the particular Piece that the children are working on: film clips, images, PowerPoint, PDF's, story books & links to online resources, etc.
 - There are game and activity suggestions with printable resources provided in PDF format that can be re-used for future lessons.

- All year groups can participate in an end of Puzzle outcome, e.g. a display or exhibition (like the Garden of Dreams and Goals) which may be shared and celebrated by the entire school.
- Teaching strategies are varied and are mindful of different learning styles and the need for differentiation – VAK.

What's included?

- A colour coded planning folder per year group which includes all lesson plans, resources *not including story books, pre-prepared powerpoints, photos, interactive games and activities. (*British values mapped, SMSC mapped every lesson, SEN support - P levels, VAK teaching & learning activities, assessment tasks with attainment descriptors.*)
- CD rom and music cd.
- A 'jigsaw friend' for each year group.
- A classroom chime for each year group.



The JIGSAW PUZZLES (units)

Jigsaw is structured into 6 half termly PUZZLES (units) with the whole school studying different PIECES of the same PUZZLE at the same time. The PUZZLES are sequential and run from Sept to July.

Term 1 – Being in My World

Term 2 – Celebrating Difference

Term 3 – Dreams and Goals

Term 4 – Healthy Me

Term 5 – Relationships

Term 6 – Changing Me

Example of puzzle map for term.

Being Me in My World Puzzle Map - Year 1

Puzzle Outcome

Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter



Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Help others to feel welcome	1. Special and Safe	I know how to use my Jigsaw Journal	I feel special and safe in my class	Jigsaw Charter, Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Jack, Jigsaw Jack's suitcase/bag, Jigsaw Jack's letter, 'Safe' pictures, Jigsaw Journals.
Try to make our school community a better place	2. My Class	I understand the rights and responsibilities as a member of my class	I know that I belong to my class	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, Jigsaw Jack, 'I am special' song sheet, picture of a class learning well, Jigsaw Journals.
Think about everyone's right to learn	3. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, Jigsaw Jack, Jigsaw Jack's suitcase with items, soft sponge football, sets of rights/responsibility picture cards, picture PowerPoint, Jigsaw song 'Choices' song sheet on PowerPoint, Jigsaw Journals.
Care about other people's feelings	4. Rewards and Feeling Proud	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, colour cards, Jigsaw Jack's suitcase with certificate/medal, treasure chest, proud face pictures, I feel proud of you ticket - see resource sheet, Jigsaw Journals.
Work well with others	5. Consequences	I can recognise the choices I make and understand the consequences	I recognise the range of feelings when I face certain consequences	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, 'Choices' song sheet, scenario picture cards, flipchart with rights/responsibility pictures from Piece 3, Jigsaw Journals.
Choose to follow the Learning Charter	6. Owning our Learning Charter	I understand my rights and responsibilities within our Learning Charter	I understand my choices in following the Learning Charter	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Jack, Jigsaw Charter, postcards made into puzzles, Jigsaw Journals, certificates.

JIGSAW friends

The Whole School launch assembly introduced all of the jigsaw friends.



Jigsaw Jennie YR



Jigsaw Jack Y1



Jigsaw Jo Y2



Jigsaw Jino Y3



Jigsaw Jaz Y4



Jigsaw Jez Y5



Jigsaw Jem Y6