

English

After Gillingstool Community Project Week in week one, we will be returning to the usual range of subjects for the term. However, we will be providing the children with activities that will allow them to revisit key reading and writing objectives from the previous year, while also giving them plenty of time to talk and an opportunity to reflect on their experiences and emotions relating to the current circumstances. There will be a large focus on speaking and listening activities, drama and oral performances. We will use the Gillingstool Writing Milestones document to identify gaps in learning.



We will also continue to use guided reading across the school, alongside dedicated time every day to come together as a class and enjoy a class story. Throughout the term, there will be regular recapping and evaluation of objectives from previous year groups as well as opportunities for the children to challenge themselves with new learning. The children will undertake reading comprehension tasks and discussion in class on particular texts. We will use the Gillingstool Reading Milestones document to identify which year group objectives that should have been addressed previously may need revisiting. In Year 3 upwards we will use a simple 1:1 reading assessment to establish the children's reading age. This information will help us to see who might need some extra support.



Teachers will be continuously carrying out assessments for both reading and writing as an ongoing process just as they would usually. Teachers do this through observations and questioning during lessons and marking of work during and after lessons. In Key Stage Two, these part of the assessment process will be completion of a 'cold task' on a particular theme where the children will write with no prompts. This allows their teachers to see which aspects of writing the children are able to use independently. This will provide them starting points to recover some objectives or move the children on further.

Phonics and Spelling

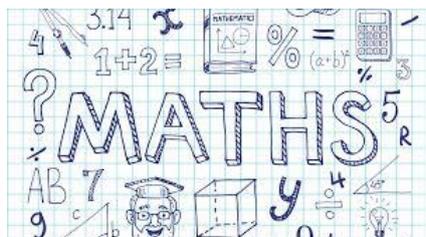
During the period of home learning we continued to provide daily and weekly phonics sessions and activities for the children in Reception, Year 1 and Year 2. Once the children are settled back in to their classes in September, the children in Year 1, 2, 3 and 4 will be assessed on their knowledge of the phases that are expected for their age. Children in other classes will be assessed on a range of spelling rules. A gap analysis will be created to ensure that all of the children are able to have specific teaching for their needs before moving on. Our teachers and teaching partners will teach the appropriate phonics and spellings and provide catch up sessions where necessary.

All children in Year 2 will be assessed on a phonics test during Term 2 as requested by the DFE. Those who do not pass this interim test will then be re-tested in the Summer Term along with all Year 1 children.

Phonics

Mathematics

Mathematics is key to the children's long term success. To re-engage the children in their mathematical thinking we have re-structured our curriculum plan to ensure we are addressing areas of mathematics that may have been missed during lockdown and to reinforce the key concepts of place value and number, as these underpin all other learning in mathematics. The activities children will be undertaking will be based on discussion, assessments of their knowledge and what they can remember from previous learning and checking on their understanding of number in particular.



As with the English, we will be assessing the children as we move through the units of work to check what they can remember and what they know of their prior learning. This will allow the teachers to plan according to the needs of the children. Again there are elements which are well matched between year groups so teacher will plan to work through the prior objectives from last year to ensure children have this concrete understanding before moving on to the year group objective they are in.

The children will also be encouraged to continue on their independent learning through the use of Times Table Rock Stars.

Catch-up

Once the children have been assessed in subjects we will provide bespoke 'catch-up' learning sessions within their Bubbles, with focus on addressing the gaps in learning. Please read through the 'Catch-up' action plan on the website for more details. This is primarily for English and mathematics learning.

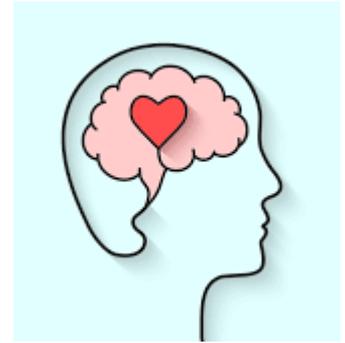
Science

Where possible, learning in Science will be linked to the aspect of the topics being taught during the term. There will have been elements that the children have missed during the prolonged period of time away from school. These areas were covered through the distance learning provided during the summer term. However, our Science curriculum revisits areas regularly as children progress through the school. So if children were unable to complete the distance learning during lockdown those objectives will be re-covered when the areas are next taught in the topic cycle. Each child will cover all aspects of the Science curriculum in time.



PSHE and Wellbeing

During our Gillingstool Community Project Week the children will be sharing their COVID experiences and reflecting on their time in lockdown. Our focus is the wellbeing and mental health of all children and their understanding of the times we are living through. The activities experienced this week will enable children to see the positives of the lockdown experience, develop an understanding of people who have supported us through this time and to celebrate the re-joining of our school community. They will have the time to reflect on their wellbeing and how well they are interacting with others as well as their own thoughts and feelings.



At Gillingstool, Personal, Social, Emotional, Mental and Health Education is extremely important to both the children and the teachers. This element of education will be the main focus along with English and Mathematics. The teachers have planned many varied and exciting activities for the children to engage with including Daily Time to Talk, Jigsaw - PSHE sessions, Outdoor Learning, mindfulness and yoga.



History and Geography



These subjects form the main teaching part of our topic based curriculum. These subjects are well taught and help the children to remember prior learning through knowledge organisers, quizzes, recapping and checking their knowledge of what they have been taught previously. Further details available on the school website <http://gillingstool.org.uk/wp-content/uploads/2020/09/Curriculum-Map-2020.pdf>.



Computing

Computing will continue as normal and the aspects which have not been covered during the Summer Term will be addressed during the school year through catch-up lessons. E-Safety will be taught at the start of the term and through on going reminder sessions across the year.



PE

PE is important to aid children's physical development but also their mental health and wellbeing. All children will continue to access PE on a regular basis as required by the DFE. During the Autumn Term, all PE will be taught outside where possible. Lessons will use minimal equipment. All of the activities will be Covid safe and equipment will be cleaned and quarantined after usage.

Break times and lunch times will also provide time for the children to be active with time for fun and fitness, socialising and wellbeing.



RE

The RE syllabus will continue as normal. Assemblies will take place in class virtually. We will be focusing on the school values and sharing quality texts with the children.

RSE

The teaching of Relationships and Sex Education has now become statutory, however we have always taught this aspect as part of our PSHE and Science curriculum.

